

## Spanish 4 Honors

- Initiate, sustain and close a conversation using grammar appropriate to an advanced intermediate level (present, preterit, imperfect, future, conditional, perfect tenses as well as the subjunctive mood)
- Describe experiences, summarize short stories, newspaper articles, film and audio texts, and analyze authentic literary works using grammar appropriate to an advanced intermediate level (present, preterit, imperfect, future, conditional, perfect tenses as well as the subjunctive mood)
- Comprehend and share personal reactions orally and in writing to authentic and adapted literary texts, magazines, newspapers and internet sources
- Demonstrate a knowledge of the trends of Hispanic immigration to the U.S and the history and contributions of Hispanics, particularly Cuban and Puerto Rican-Americans.
- Demonstrate a knowledge of the 20<sup>th</sup> century history of Argentina, Cuba and Puerto Rico and be able to discuss current U.S. / Cuban relations
- Demonstrate cultural knowledge in areas such as geography, foods, history and traditions of Spain and be familiar with key examples of Spanish literature, in particular, Cervantes' *Don Quijote*

## Spanish 5 Advanced Placement

- Initiate, sustain, and close a conversation using grammar and vocabulary appropriate to an advanced level
- Describe experiences, both orally and in writing, summarize short stories, films, and audio texts, and analyze authentic literary works using vocabulary and grammar appropriate to an advanced level
- Comprehend and analyze longer works of fiction including novels, plays, and short stories orally and in writing
- Share personal reactions to current events, films, and authentic texts through weekly journals both written and recorded, and in class presentations
- Comprehend longer authentic audio texts in film, recordings, and on the internet
- Compare and contrast the treatment of controversial issues from a Spanish and American viewpoint
- Identify patterns of social behaviors and customs in Spanish-speaking countries, and demonstrate knowledge of how they reflect cultural perspectives
- Take the Advanced Placement Spanish Language Exam and score at least a 3

## Spanish Conversation

- Initiate, maintain, and close a conversation on a variety subjects
- Lead a class discussion on a specific subject using idioms, common expressions, and appropriate responses
- Participate in class discussions on current events and contemporary issues, expressing personal opinions and viewpoints
- Comprehend and respond to questions concerning family life and social activities
- Discuss and comment on the Destinos series
- Plan, write, and execute a project in Spanish which may be used in other classes for instructional purposes
- Compare cultural issues of American life with life in Spanish-speaking countries

# WESTFORD PUBLIC SCHOOLS



## CURRICULUM BENCHMARKS

### GRADES 9-12

## FOREIGN LANGUAGES

### SPANISH

## Westford Academy

Compiled by the Foreign Languages  
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under the direction of  
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*“Shaping the future one child at a time”*

<http://westford.mec.edu/schools>

## Spanish 1

- Conduct a short conversation in order to exchange information about their everyday lives using grammar (present tense) and vocabulary appropriate to a beginner level
- Describe experiences of everyday life both orally and in writing using grammar (present tense) and vocabulary appropriate to a beginner level
- Comprehend beginner level written and spoken Spanish and respond appropriately
- Demonstrate a knowledge of the culture and geography of the Spanish-speaking world
- Compare their own language and culture with the plurality of Spanish cultures

### Spanish 1 Accelerated

Achieve the goals for Spanish 1 and in addition:

- Initiate, sustain, and close a conversation using grammar (present and past tense regular, irregular, and stem-changing verbs) and vocabulary appropriate to the beginner level
- Describe experiences of everyday life both orally and in writing using more complex grammar (present and past tense regular, irregular, and stem-changing verbs) and more extensive vocabulary

### Spanish 1B

- Converse in Spanish to exchange greetings, talk about friends and family, and share opinions and information
- Comprehend information written or spoken in Spanish and respond appropriately in Spanish at a basic level
- Give oral and written presentations in Spanish and/or English on a variety of topics using texts, magazines, newspapers, and internet resources
- Exhibit an appreciation of traditions, perspectives, and customs of the Spanish-speaking world in oral presentations and class discussions in English and Spanish
- Demonstrate an understanding of the plurality of the Spanish-speaking world and draw comparisons to their own culture and experiences

## Spanish 2

- Initiate, sustain and close a conversation using grammar appropriate to the beginner level (present, preterit, imperfect tenses)
- Comprehend and share personal reactions to adapted literary texts, magazines, newspapers and internet resources in Spanish and in English
- Describe experiences, summarize, ask questions and retell a story both orally using grammar appropriate to a beginner level (present, preterit, imperfect tenses)
- Demonstrate cultural knowledge in areas such as the geography, art, travel, and shopping in the Spanish-speaking world
- Compare the Spanish language to English
- Compare the cultural traditions and celebrations, music, visual arts and theater to the students' own culture

### Spanish 2 Accelerated

Achieve the goals for Spanish 2 and in addition:

- Initiate, sustain and close a conversation using grammar and vocabulary appropriate to an advanced beginner level (present, preterit, imperfect and future tenses and subjunctive mood)
- Comprehend and share personal reactions to authentic and adapted literary texts in Spanish and in English
- Describe experiences, summarize, ask questions, and retell a story orally and in writing, using grammar appropriate to the advanced beginner level (present, preterit, imperfect and future tenses and subjunctive mood)

### Spanish 2B

- Initiate, sustain, and close a brief conversation using the present tense
- Ask and answer questions about basic personal information, health, likes and dislikes, and everyday activities
- Comprehend and share personal reactions in English and Spanish to adapted literary texts, magazines, newspapers, and internet sources
- Compare cultural traditions, music, and visual arts of the Spanish-speaking world to the students' own culture through a variety of hands-on activities
- Demonstrate cultural knowledge of the Spanish-speaking world in areas such as geography, student life, foods, history, and traditions.

## Spanish 3

- Initiate, sustain, and close a conversation using grammar appropriate to the advanced beginner level (present, past, and future tenses, subjunctive mood).
- Describe experiences, summarize, ask questions, and retell stories using grammar appropriate to the advanced beginner Level (present, past, and future tenses, subjunctive mood)
- Comprehend and share orally personal reactions to authentic and adapted literary texts, magazines, newspapers, news broadcasts, and internet sources
- Demonstrate cultural knowledge in areas such as the geography of Spain and Spanish-speaking countries
- Recognize and identify Hispanic artists from different genres such as music, art, literature, and drama
- Compare the Spanish language to English
- Compare the cultural traditions, holidays, and family lives of Hispanic culture to that of the American culture
- Be aware of the many volunteer and employment opportunities for bilingual people

### Spanish 3 Honors

Achieve all the goals for Spanish 3 and in addition:

- Initiate, sustain, and close a conversation using grammar appropriate to the intermediate level (present, past, and future tenses, conditional and subjunctive moods)
- Describe experiences, summarize, ask questions, and retell stories using grammar appropriate to the intermediate level (present, past, and future tenses, conditional and subjunctive moods)
- Comprehend and share orally and in writing personal reactions to authentic and adapted literary texts, magazines, newspapers, news broadcasts, and internet sources
- Read selections from several different literary genres and discuss them in Spanish
- Be aware of opportunities to communicate in Spanish by volunteering or working in their own community