

Latin 4 Honors

- Read significant passages of un-adapted Latin prose and poetry
- Demonstrate comprehension of the above in answers to questions, translation, summaries, essays, or class discussion
- Analyze and describe in short and long essays the literary aspects of a text, including figures of speech, rhetorical devices and meter
- Identify and describe how significant political, historical, or philosophical developments have influenced a particular author's perspective
- Identify and describe similarities and differences in the literary aspects and themes found in both the Latin texts studied and in contemporary works of English literature

Latin 4CPI/5CP1

- Read adapted and unadapted passages of Latin prose and poetry
- Demonstrate a knowledge of basic Latin grammar, and be introduced to the more esoteric grammar and syntax
- Demonstrate a knowledge of basic Latin composition
- Show a familiarity with aspects of literary analysis to be used with the above texts
- Demonstrate a deeper knowledge of Roman mythology and history

Latin 5 Advanced Placement

- Read unadapted Latin poetry or prose according to the AP syllabus, usually Catullus and Ovid
- Demonstrate comprehension of unadapted Latin poetry and prose in answers to questions, translations, essays, and class discussions
- Demonstrate skills of literary analysis in short and long essays and class presentations, using appropriate Latin citations
- Compare Latin literature to literature in English
- Identify the social and historical context of the Latin literature on the syllabus and consider the personality and motivation of the authors
- Scan poetry and recognize rhetorical figures and draw conclusions about the authors' use of metrics and figures of speech
- Identify and comment on the influence of Latin literature in other genres (art, music, dance, literature) throughout history

Related Activities

Latin students have the opportunity to travel to Italy, Greece, and/or Roman Britain on teacher-led tours.

Latin students are also involved in a variety of activities to demonstrate their knowledge of the ancient world including an active Latin Club, participation in the Junior Classical League catapult contest and annual convention, and the writing of the National Latin Exam.

WESTFORD PUBLIC SCHOOLS



Curriculum Benchmarks

Grades 9-12

Foreign Languages

Latin

Westford Academy

Compiled by the Foreign Language
Curriculum Task Committee
under the direction of
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Latin 1 CP1

- Read and pronounce correctly adapted Latin which contains vocabulary in all cases of nouns and adjectives, and the present, imperfect, perfect, and pluperfect tenses of verbs at a beginner level of complexity
- Demonstrate comprehension of the above by answering questions, translating, writing summaries or in class discussion
- Determine meaning of English words based on knowledge of their Latin roots
- Demonstrate knowledge of first century Roman life in Pompeii, Roman Britain, and Alexandria and compare it to the students' own culture
- Demonstrate a knowledge of Greek and Roman mythology, and the early history of the Rome
- Compare the Latin language to English
- Demonstrate knowledge of the history and geography of the early Roman Empire

Latin 2 CP1

- Read adapted Latin containing the grammar and vocabulary of Latin 1 and also imperatives, participles, and the subjunctive mood
- Demonstrate comprehension of adapted Latin by answering questions, translating, writing summaries, and class discussion
- Demonstrate further knowledge of the culture, geography, history, religion, and art of Roman Britain, especially Roman Bath
- Demonstrate knowledge of first century Egyptian culture including manufactured goods, religion, and the city of Alexandria
- Demonstrate knowledge of the Roman Monarchy and Republic
- Use Latin roots to help determine the meanings of English words
- Compare Latin with English, paying particular attention to similarities that increase their understanding of both languages

Latin 2 Honors

Achieve the goals for Latin 2 and in addition:

- Recognize and translate correctly new grammatical forms such as participles, imperatives, the subjunctive mood, and the passive voice, all cases of nouns in an increased variety of uses
- Produce accurate translations of seen and sight passages of adapted Latin

Latin 3 CP1

- Read and understand adapted Latin containing the grammar and vocabulary of Latin 1 and 2 and in addition, passive voice and several uses of the subjunctive mood
- Demonstrate comprehension of adapted Latin by answering questions, translating, writing summaries, and class discussion
- Discuss in English the content and style of adapted passages of Latin
- Use Latin roots to help determine the meanings of English
- Compare Latin with English, paying particular attention to similarities that increase their understanding of both languages
- Demonstrate knowledge of topics relating to life in the Roman Empire, such as the organization of the Roman army, the history of province of Judea, and the functions of the major buildings in the Forum Romanum

Latin 3 Honors

Achieve the goals of Latin 3 and in addition:

- Read and understand adapted and unadapted passages of Latin, including both prose and poetry containing the vocabulary and grammar of Latin 1 and 2 Honors and in addition indirect statement, passive voice, and ablative absolute
- Discuss in English the content and style of adapted and unadapted passages of Latin, including discussion of figures of speech such as anaphora and asyndeton
- Scan and read aloud poetry written in hendecasyllabic meter and elegiac couplets
- Demonstrate knowledge of Roman daily life such as functions of the major buildings in the Forum Romanum, basic tenets of religions that were practiced in the Roman Empire, Roman marriage and legal customs, and public offices