

Pre-First Standards

READING (Year End)

Applies Reading Strategies

- Reads 85% of 60 high frequency words
- Begins to use sentence structure with some teacher support
- Begins to use word solving (phonemic clues) with some teacher support
- Begins to use meaning clues with some teacher support
- Begins to self correct

Reads Orally with Fluency and Expression

- Reads at Independent Level 6 with accuracy and meaning*
- Reads at an adequate rate with meaningful phrases and some pausing to word solve

*Reading benchmarks are based on Independent reading levels determined by the DRA2 assessment.

Comprehends Text

- Retells the beginning, middle and end with teacher support
- Begins to make predictions and confirm with some teacher support
- Sequences 2 or 3 events accurately with some teacher support

Analyzes and Evaluates Reading Selections

- Identifies characters and setting
- Compares and contrasts elements of a story or stories with teacher support

Understands Vocabulary

- Begins to identify root word and their inflectional form
- Begins to identify simple words with multiple meaning
- Begins to identify common antonyms and synonyms
- Begins to identify compound words

Demonstrates Independent Reading Habits

- Chooses appropriate books with less teacher support
- Reads predictable books
- Reads silently for short periods (10 minutes)

Locates Information Independently

- Locates words from environmental print
- Begins to use reference materials such as dictionaries
- Begins to use table of contents to locate information

SPEAKING AND LISTENING (Year End)

Follows rules for group discussion

- Takes turns
- Listens to other speakers

Participates in cooperative learning experiences

- Contributes information and knowledge
- Reflects and engages in group discussion
- Asks appropriate questions

Oral Presentations

- Uses age appropriate language
- Speaks at the proper pace and volume
- Makes eye contact with audience
- Presentation has a clear purpose

WRITING (Year End)

Applies Writing Process

- Writes based on experience or interest in a topic
- Writes recognizable sentences
- Writes piece for self and others
- Begins to edit for punctuation with teacher support
- Begins to revise through conferencing by elaborating

Expresses Ideas Clearly In Writing

- Attempts to stay focused on topic from beginning to end
- Begins to use descriptive words
- Writes understandable pieces
- Writes factual information with teacher support

Applies Conventions of Grammar, Usage and Mechanics

- Separates words with spaces
- Begins to experiment with capitals and punctuation
- Uses mostly simple sentences

Uses Conventional Spelling In Written Work

- Spells 40/50 high frequency words
- Uses phonetic spelling to write independently

Uses appropriate penmanship to write legibly

- Uses manuscript to form letters correctly and legibly during guided lessons

MATH (Year End)

Communicates mathematical understanding through pictures, words, and/or numbers

- Correctly solves most problems using a combination of pictures, words, and numbers
- Visualizes and explains what a problem is asking

Pre-First Standards

Applies a variety of strategies to solve problems

- Demonstrates more than one way to solve a problem

Number Sense & Operations

- Counts on by 1s to at least 100
- Counts on by 5s and 10s and count back by 1s with number grids and number lines
- Counts and estimates up to 50 objects accurately
- Reads, writes, and models whole numbers up to 300 with manipulatives
- Compares and orders whole numbers to 300
- Uses manipulatives to accurately solve addition and subtraction situations involving the addition and subtraction of two digit with one digit whole numbers
- Demonstrates combinations of ten number facts with manipulatives
- Uses manipulatives to identify and model odd and even numbers

Patterning and relationships

- Extends, describes, and creates numeric, visual, rhythmic, and concrete patterns
- Uses rules to sort and make patterns
- Reads and writes number sentences using symbols +, -, =, <, >

Geometry

- Identifies, describes, and compares the attributes of 2-D shapes (square, rectangle, triangle, circle, hexagon, rhombus, trapezoid)
- Identifies, describes, and compares the attributes of 3-D shapes (sphere, cylinder, cone, cube)
- Identifies line symmetry in two-dimensional shapes

Measurement

- Identifies and names coins and bills; makes exchanges between pennies, nickels, and dimes
- Uses non-standard tools and techniques to estimate and compare weight and length
- Uses standard tools to measure temperature and use appropriate language
- Uses measures of time periods relative to the day and week
- Tells time to the nearest half-hour and hour

Data Analysis

- Collects, organizes, represents, and analyzes data using concrete objects, pictures, numbers, and graphs
- Describes events using certain, possible, impossible, and other basic probability terms

SCIENCE (By Term)

Demonstrates an understanding of concepts

Demonstrates an understanding of vocabulary

Testing Materials

Concepts

- Understands that objects are made out of a variety of materials
- Understands that objects are made out of materials based on the material's properties and the object's purpose

Vocabulary

- Observe
- Technology
- Materials
- Metal
- Fabric
- Plastic

Investigating Properties

Concepts

- Understands that objects have properties such as size, shape, color, texture, and weight
- Understands that objects can be sorted by these properties

Vocabulary

- Properties
- Texture
- Objects
- Weight
- Senses
- Compare

Concepts

- Identifies and analyzes seasonal changes
- Identifies weather patterns
- Uses senses to observe life cycle of a plant

Vocabulary

- Plant Spring
- Seed Rainy
- Soil Cloudy
- Summer Windy
- Fall Sunny
- Winter

Pre-First Standards

SOCIAL STUDIES (By Term)

Demonstrates an understanding of concepts
Demonstrates an understanding of vocabulary
1st Trimester

- Identifies national holiday: Columbus Day
- Recognizes school and neighborhood as a community
- Personal information: street address, town, school name

2nd Trimester

- Identifies national holidays: Thanksgiving, Martin Luther King, Jr., Presidents' Day
- Participates in discussions and activities related to location and direction
- Identifies a map and a globe

3rd Trimester

- Personal information: street address/town/state/country
- Recognizes national symbols: President of the United States, American Flag, Pledge of Allegiance, National Anthem
- Identifies national holidays: Memorial Day/Flag Day
- Explains why people work and makes connections to family members that work

MONTHLY WELLNESS TOPICS

- September: Safety
- October: Growth and Development (Bones & Muscles)
- November: Fitness
- December: Nutrition
- January: Mental Health (Emotions)
- February: Similarities and Differences
- March: Bullying Prevention
- April: Disease Prevention (Germs)
- May: Drug Prevention (Medicine Safety)
- June: Community and Environmental Health

WELLNESS (By Term)

Listens, follows directions and cooperates with others

- Waits turn to speak
- Listens to directions and responds appropriately
- Listens to other students
- Respects the rights, opinions, and ability of others
- Makes responsible choices
- Follows school rules
- Accepts new challenges
- Transitions well from one activity to another
- Shows good effort and positive attitude towards learning

Is prepared

- Is dressed appropriately to participate
- Wears sneakers

Demonstrates wellness concepts and skills

- Uses equipment appropriately
- Shows an understanding of Wellness vocabulary
- Displays control of body, gross motor skills and spatial awareness

ART (By Term)

Listens, follows directions and cooperates with others

- Waits turn to speak
- Listens to directions and responds appropriately
- Listens to other students
- Respects the rights, opinions and abilities of others
- Displays self control of body and personal space
- Makes responsible choices
- Follows school rules
- Shows good effort and positive attitude towards learning
- Takes risks with new ideas and experiences

Successfully demonstrates concepts and skills

- Uses materials and tools appropriately
- Shows an understanding of color, form, line and space

MUSIC (By Term)

Listens, follows directions and cooperates with others

- Waits turn to speak
- Listens to directions and responds appropriately
- Listens to other students
- Respects the rights, opinions and abilities of others
- Displays self control of body and personal space
- Makes responsible choices
- Follows school rules
- Shows good effort and positive attitude towards learning
- Takes risks with new ideas and experiences

Successfully demonstrates concepts and skills

- Uses instrument, voice and movement appropriately
- Rhythm development (auditory, motor)
- Melodic development (pitch matching, voice placement)
- Improvisation

SOCIAL SKILLS/ WORK HABITS (By Term)

Follows school rules

- School rules as stated in the Elementary Student Handbook

Pre-First Standards

Respects school property and the property of others

- Handles property and materials with care
- Is responsible for personal belongings
- Is able to report destructive actions of others

Respects the rights, opinions, and abilities of others

- Listens to others when they are speaking
- Understands and values the strengths and weaknesses of self and others
- Can disagree yet still act and speak kindly towards others

Makes responsible choices and takes responsibility

- Follows classroom rules
- Does not distract others from doing their work
- Interacts appropriately with peers
- Chooses safe activities and games
- Admits mistakes and wrongdoings
- Shows remorse for mistakes and wrongdoings
- Is able to apologize
- Accepts consequences for actions
- Is able to learn from mistakes and wrongdoings

Displays self control in unstructured situations

- Keeps hands and feet to self
- Respects personal space of self and others
- Stays in line while walking in the hallway
- Plays cooperatively during recess
- Chooses safe / appropriate activities

Uses appropriate problem-solving skills in social situations

Grade Pre/1-1 can use these skills with adult support

- Understands the steps for problem solving
- Identifies and expresses feelings in a caring manner
- Shows empathy for others
- Listens to and accepts the feelings of others
- Understands another's point of view
- Implements and evaluates a chosen solution
- Understands when to solve a problem on their own and when to get help (unsafe and destructive behaviors/ double D)

Completes homework

- Assignments are returned on time
- Assignments are completed neatly and accurately

Listens and follows directions

- Demonstrates behaviors associated with being a good listener (i.e. eye contact, head up, quiet, hands and feet still, etc.)

Organizes and takes responsibility for belongings and materials

- Puts away personal belongings
- Knows where needed classroom materials are located
- Keeps work area neat and organized
- Consistently writes name on work papers
- Cleans up materials and work space when finished
- Uses classroom materials appropriately

Begins work promptly and completes tasks

- Begins tasks without prompting from the teacher
- Remains on task until it is completed

Seeks help when appropriate

- Raises hand before asking questions
- Understands when to "tell" on somebody (telling/ reporting vs. tattling)
- Can ask for help when needed

Works independently

- Knows where and when to find necessary information
- Works without interrupting the teacher or fellow students
- Needs minimal teacher intervention
- Makes responsible decisions

Transitions well from one activity to another

- Understands and follows classroom routines

Collaborates effectively with others

- Works well with others in a variety of settings

Takes risks with new ideas and experiences

- Is willing to try a new activity or experience
- Attempts to try new strategies
- Participates in discussions

Uses free time constructively

- Makes positive choices when classroom work is completed
- Makes wise choices in play situations