

**EDUCATIONAL PHILOSOPHY**

**P6101**

The Westford Public Schools will promote academic excellence by providing appropriate instruction for all children. The schools shall serve the best interests of the children of Westford. All children can learn and all children learn differently. Equal educational opportunity is the right of all children without regard to race, gender, creed, color, sexual orientation, gender identity, disability, homelessness, or national origin. Education should develop habits, attitudes, understanding, and skills necessary for a productive life with each child being helped to understand the duties and privileges of responsible citizenship.

Each child is an individual and should be provided opportunities to enjoy continuous progress toward appropriate goals. The instructional program is developed from the knowledge of the psychology of learning. Continued effort should be made to identify the needs of pupils and to develop strategies for meeting those needs. Beyond this, support should be provided to enable students to excel in their academic endeavors. Progress of children will be continuously monitored and evaluated and used for the purposes of developing instruction.

Mutual respect is fundamental in instructional environments. The educational process should develop feelings of accomplishment and self worth. Students should be challenged to meet their maximum potential. Education is best achieved when students become involved in experiences meaningful to their lives in today's global society.

Community involvement and communication of educational issues are essential to the success of our students.

**Westford Public Schools Policy References:**

P6103 – Curriculum and Instruction