## **Mandarin 1 CP1**

- Establish the foundation for the four basic language skills: reading, writing, listening, and speaking.
- Exchange greetings, ask and answer questions related to self and family at a basic level.
- A Give short oral presentations in Mandarin using thematic vocabulary.
- A Comprehend written or spoken information and respond appropriately in Mandarin at a basic level
- ñ Exhibit an appreciation of traditions, perspectives, and customs of China and the Mandarin-speaking world through class discussions in English and Mandarin.
- A Conduct short conversations and describe experiences of everyday life. Work towards communicating effectively in basic Mandarin.
- ñ Comprehend beginner level written and spoken Mandarin and respond appropriately
- ñ Recognize approximately 200 Chinese characters.
- Utilize music, hands-on activities and short stories to reinforce vocabulary and grammar topics.
- A Complete four cultural projects (one each term) aimed at cultural appreciation and understanding.
- A Recognize key differences and similarities in the structure of the Mandarin and English languages
- Write about experiences of everyday life in the target language, using grammar and vocabulary appropriate to the beginner level.
- A Demonstrate a basic knowledge of the culture and geography of China.
- A Compare students' culture and traditions to those in Chinese culture.
- Lilize the language lab and other technology for broader target language exposure

## **Mandarin 2 CP1**

- ñ Continue to develop basic working knowledge of the four language skills.
- ▲ Increase recognition of Chinese characters.
- Ask and answer questions about personal information, including likes and dislikes and everyday activities
- ▲ Utilize music, hands-on activities and short stories to reinforce vocabulary and grammar topics
- ñ Study Chinese culture in areas such as globalization, socio-economics, history, geography, foods and traditions.
- A Conduct short conversations and describe experiences of everyday life at a beginner level and work towards communicating effectively in Mandarin
- A Demonstrate cultural knowledge in areas such as travel, dining and shopping in China.
- A Recognize differences and similarities in the structure of Mandarin and English.
- Write about experiences of everyday life in the target language using proper grammar and appropriate vocabulary.
- Lilize the language lab and other technology for broader target language exposure

## Related Activities

A Mandarin students have the opportunity to participate in an annual Spring Break China tour to Beijing, Xi'an and Shanghai. Students will also have the opportunity to participate in field trips (one each semester) to Boston Chinatown and the Chinese House at the Peabody-Essex Museum. Mandarin students are also involved in a variety of activities to practice their language skills including Mandarin Club and a pen pal program.