Westford Public Schools BULLYING PREVENTION AND INTERVENTION INCIDENT REPORTING FORM

I. REPORT

	Name of Reporter/Person Filing the Report: (Note: Reports may be made anonymously, but no disciplinary action will be taken against an alleged ressor solely on the basis of an anonymous report.)		
2 .	Check whether you are the: Target of the behavior Reporter (not the target)		
3.	Check whether you are a: Student Staff member (specify role) Parent Administrator Other (specify) Your contact information/telephone number:		
4.	If student, state your school:Grade:		
5.	If staff member, state your school or work site:		
6.	 Information about the Incident: Name of Target (of behavior):		
7.	Witnesses (List people who saw the incident or have information about it):		
	Name: Student Staff Other		
	Name: Student Staff Other		
	Name: Student Staff Other		

8. Describe the details of the incident (including names of people involved, what occurred, and what each person did and said, including specific words used). Please use additional paper and attach to this document as needed.

 Signature of Person Filing this Report: Date: 		
(Note: Reports may be filed anonymously.)		
10. Form Given to: Name of Building Administrator	Position:	Date:
Administrator Signature:	Date	Received:

For Administrative Use Only

II. INVESTIGATION	
1. Investigator(s):	Position(s):
2. Interviews:	
Name:Date:	
Interviewed target Name: Date:	
Interviewed witnesses Name:Date:	
Name:Date:	
 Any prior documented Incidents by the aggressor? If yes, have incidents involved target or target group Any previous incidents with findings of BULLYING, R 	previously? 🗌 Yes 🗌 No
4.Type of Bullying:	
Gender Race Disability	_ Other:
Summary of Investigation:	

(Please use additional paper and attach to this document as needed.)

III.	CONCLUSIONS FROM THE INVESTIGATION		
1.	Bullying Ir	No ncident documented as Discipline referral only	
2.	Contacts: Target's parent/guardian Date: District Equity Coordinator (DEC) Date: _		
3.	Action Taken:		
Wil Foi Init Foi	Describe Safety Planning:		_
	llow-up with Aggressor: scheduled for		
	llow-up with Aggressor's parent/guardian: schedule tial and date when completed:	ed for	
Re	port forwarded to Superintendent on: Date:		
Sig	gnature & Title:	Date:	_

WESTFORD PUBLIC SCHOOL BEHAVIORAL REMEDIATION AGREEMENT FORM (K-5)

NAME:		DATE:	
GRADE:	SCHOOL:		
TEACHER:			

- 1. What is bullying?
- 2. Do you think you used a bullying behavior, if so which one?
- 3. Why did you choose that action? What could you have done instead?
- 4. I agree to change my behavior by:

I will ______.

I will

- 5. I will need help from the following people and supports.
- 6. I understand if my behavior does not change the following consequences will occur:

Student Signature:	
Date:	
Administrator Signature:	
Date:	
Parent/Guardian Signature:	
Date:	

WESTFORD PUBLIC SCHOOL BEHAVIORAL **REMEDIATION AGREEMENT (6-12)**

DATE: _____

NAME OF STUDENT:

SCHOOL: _____ GRADE: _____

REASON FOR BEHAVIORAL REMEDIATION AGREEMENT:

I AGREE TO THE FOLLOWING TERMS TO CHANGE MY BEHAVIOR:

I WILL NEED THE FOLLOWING SUPPORT (S) TO HELP ME TO MEET THE **OBLIGATIONS OF MY AGREEMENT:**

THE **IMPLICATIONS** OF ME NOT MEETING THE EXPECTATIONS ARE AS FOLLOWS:

STUDENT SIGNATURE: _____ DATE: _____

PARENT/GUARDIAN SIGNATURE: _____ DATE: _____

ADMINISTRATOR SIGNATURE: _____ DATE: _____