

2023/2024

**Nabnasset Elementary School
School Improvement Plan**



School Improvement Plan

School Advisory Council Members:

1) Mrs. DuBois	Principal/Co-chair	Signature: _____
2) Mrs. Thach	Parent	Signature: _____
3) Mrs. Riegert	Parent	Signature: _____
4) Mrs. Mackey	Parent	Signature: _____
5) Mr. Cannistraro	Parent	Signature: _____
6) Mrs. Whitehead	Staff	Signature: _____
7) Mrs. Blanchard	Staff	Signature: _____
8) Mrs. Telles	Staff	Signature: _____
9) Ms. Boutet	Community Representative	Signature: _____

School Improvement Plan Purpose

School Improvement Plans, as described by the legislation, are created to contain some or all of the following elements:

1. An assessment of:
 - The impact of class size on student performance
 - Student-to-teacher ratios
 - Ratios of students to other supportive adult resources
2. A scheduled plan for reducing class size, if deemed necessary
3. Professional development for the school's staff and allocation of any professional development funds in the school budget
4. Enhance parental involvement in the life of the school
5. School safety and discipline
6. Establishment of a school environment characterized by tolerance and respect for all groups
7. Extra-curricular activities
8. Means for meeting, within the regular education programs at the school, the diverse learning needs of as many children as possible, including children with special needs currently assigned to separate programs
9. Any further subjects the principal, in consultation with the school council, shall consider appropriate

School Data

Student enrollment

	Classroom 1	Classroom 2	Classroom 3	Classroom 4	Classroom 5	Classroom 6	Classroom 7
Pre-K	13	19					
Kindergarten	22	22	22	21	21		
First Grade	20	20	20	21	22		
Second Grade	19	19	19	20	20	20	20

Total Enrollment - 381

Accountability status - NA

[WPS Strategic District Improvement Plan](#)



Highlighted Goal

Goal 1: We will increase the knowledge of diversity, equity and inclusion, as well as implement instructional practices to meet the needs of all students in order to strengthen a sense of belonging of all staff and students.

Strategy	Timeline	Responsible Parties	Resources Required	Success Measures
Participate in and execute recommendations of the district equity audit SDIP 1.1	2023-2024 school year	Central Office Administrators, Building Administrators	District Equity Audit results	Execution of school based recommendations
Continue to provide staff with opportunities and materials to increase their understanding of culturally responsive instructional practices SDIP 2.4	2023-2024 school year	Building Administrators Staff	School Budget & PD Opportunities	Professional development staff feedback surveys & New materials inventory
Continue to evaluate classroom libraries, mentor text and the school library to assure there are windows and mirror book representations SDIP 1.1	2023-2024 school year	DEI Coordinator, Librarian, Staff, Building Administrators	School Budget	Expanded and inventoried library collection
Expand the use of the Anti-Bias Building Blocks resource (ADL) to reinforce building safe and comfortable classroom environments and understanding and appreciating differences SDIP 2.4	2023-2024 school year	Classroom Teachers, Guidance Counselors		Staff feedback surveys

Annual celebration of Neurodiversity Week in March SDIP 1.3	March 2024	Staff, Building Administrators	Neurodivergent Resources including websites, books, videos & slideshows	Agenda with activities Lesson plans Expanded book collection in the library
Begin to identify possible barriers in the learning environment and/or identify ways to engage learners with different learning styles SDIP 1.2	2023-2024 school year	DEI Coordinator, Curriculum Coordinators, Staff, Building Administrators	UDL framework	Celebration of strategies in feedback Instructional Support Team Meetings
Provide a developmentally appropriate overview of Westford Climate Roadmap to students SDIP 4.2	2023-2024 school year	Building Administrators	Community Meetings	Community meeting presentations Student completions of specific activities



Highlighted Goal

Goal 2: To improve math and language arts proficiency by implementing research based practices while using data to inform instruction.

Strategy	Timeline	Responsible Parties	Resources Required	Success Measures
Implementation of the new K-2 literacy curriculum SDIP 1.2 & 1.3	2023-2024 school year	Classroom Teachers, Literacy Specialists, Literacy Curriculum Coordinator, Building Administrators	New Curriculum	Participation in the literacy pilot to support a decision of curriculum Training and professional development for implementation of the curriculum at a Tier 1 level Evaluative feedback on success of implementation Ongoing coaching
To revise the pre-K through 2 progress reports to align with standards and benchmarks SDIP 3.2	Fall 2023	Curriculum Coordinators, Classroom Teachers, Building Administrators	Substitute Teachers	Revised report cards
Continue to provide staff with education and training on science of reading practices and how to embed them in the existing curriculum SDIP 1.3	2023-2024 school year	Curriculum Coordinator, Literacy Specialists, Building Administrators	Professional Development Days Curriculum Meetings	Walk through evaluative observations Literacy data
Based on the newly implemented DIBELS 8, expand the implementation of progress monitoring, data analysis, and identification of	2023-2024 school year	Building Administrators, Literacy Curriculum Coordinator,		Progress monitoring booklets/data charts Grade level data team meeting agendas

interventions for Tier 1 students SDIP 1.3		Literacy Specialists, Classroom Teachers		
Expand the use of the iReady Mid Year Diagnostic to inform Tier 1 instruction as well as math intervention SDIP 1.3	2023-2024 school year	Mathematics Curriculum Coordinator, Classroom Teachers, Math Interventionists, Building Administrators	Curriculum Meetings	Students will increase proficiency as indicated on the MA Standards Report or the Instructional Grouping Report
Utilize the iReady Growth Report to inform instruction and use the Tools for Instruction with students in small groups SDIP 1.3	2023-2024 school year	Mathematics Curriculum Coordinator, Classroom Teachers, Math Interventionists, Building Administrators	Curriculum Meetings	Students demonstrate 40-60% progress toward typical growth



Highlighted Goal

Goal 3: To maintain a supportive school that meets the social-emotional needs of our youngest learners through the direct teaching of core values, the balance of school related pressures, and the assessment of students' SEL skills throughout the school year.

Strategy	Timeline	Responsible Parties	Resources Required	Success Measures
Identify and analyze what can be removed from calendars and schedules at the school level while maintaining high expectations and standards SDIP 3.1	2023-2024 school year	Central Office Administrators		
Implement activities and programs that support the district wide core values (S.P.I.R.I.T.) SDIP 3.3	2023-2024 school year	Teachers, PTO, Building Administrators		School associated groups (PTO, Early Arrival, etc.) support S.P.I.R.I.T through their work
Continue to implement Panorama surveys and collaborate with adjustment counselors to analyze data and create action plans SDIP 3.3	2023-2024 school year	Teachers, Guidance Counselors, Building Administrators		Analysis of student panorama data and historical data to make plans for struggling students and tier 1 instruction to support social emotional needs Utilize the Panorama Playbook lessons to target needs Analysis of staff surveys to develop plans to support a sense of belonging for staff