

French 4 Honors

- Initiate, sustain, and close a conversation at an advanced intermediate level;
- Describe experiences, summarize short stories, films, and audio texts, and analyze authentic literary works using grammar appropriate to an advanced intermediate level;
- Comprehend and share orally and in writing personal reactions to newspapers, magazines, internet sources, and audio texts;
- Engage in spontaneous conversations through role-playing;
- Compare and contrast international events from a French and American point of view;
- Utilize technology in the language lab for target language exposure.

Students converse solely in French in this course.

French 4 CP1/5CP 1

- Initiate, sustain, and close a conversation at an intermediate level;
- Describe experiences, summarize short stories, films, audio texts and excerpts from longer literary works;
- Engage in spontaneous conversations through role-playing;
- Demonstrate cultural knowledge in areas such as the geography and history of France and francophone countries;
- Utilize technology in the language lab for target language exposure.

Students hear mostly French in this course and make an effort to converse in French.

French 5 Advanced Placement

- Initiate, sustain, and close a conversation using grammar and vocabulary appropriate to an advanced level;
- Comprehend and analyze works of fiction including novels, plays, and short stories orally and in writing;
- Share personal reactions to current events, films, and authentic texts through weekly writing assignments and in class presentations;
- Compare and contrast the treatment of controversial issues from a French and American viewpoint through oral presentations;
- Identify patterns of social behaviors and customs in French speaking countries, and demonstrate knowledge of how they reflect cultural perspective;
- Understand and interpret written and spoken French on a variety of topics;
- Present information and ideas using spoken and written French to an audience.

Students converse solely in French in this course.

Related Activities

French students have the opportunity to participate in a biannual exchange program. Students from France come to Westford in October and we travel to France during the second semester. We attend school, travel to points of interest and spend 3 days in Paris. French students are also involved in a variety of activities to practice their language skills. Examples of these are: a biannual 4-day trip to Quebec, an active French Club; and the National French Exam.

WESTFORD PUBLIC SCHOOLS



CURRICULUM BENCHMARKS

GRADES 9-12

FOREIGN LANGUAGE

FRENCH

Westford Academy

Compiled by the Foreign Language
Curriculum Task Committee
under the direction of
Assistant Superintendent
Dr. Christine Francis

“Shaping the future one child at a time”

Visit our website at: westfordk12.us

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French 1 CP1

- Initiate, sustain, and close a conversation using regular and irregular present tense and vocabulary appropriate to the beginner level;
- Write about experiences of everyday life in the target language, using present tense and thematic vocabulary appropriate to the beginner level;
- Describe experiences of everyday life both orally and in writing using grammar and vocabulary appropriate to a beginner level;
- Compare their own culture and traditions to those of the French-speaking world;
- Demonstrate a knowledge of the culture and geography of the French speaking world;
- Comprehend selected readings and materials from the texts, videos and/or websites, and share personal reactions to them in English;
- Compare the French language to English through authentic materials and media;
- Utilize the language lab and other technology for broader target language exposure;
- Students work towards communicating effectively in French.

French 2 Honors

- Initiate, sustain, and close a conversation using grammar at an advanced beginner level including the present, past, and future tenses as well as reflexive verbs;
- Comprehend and share personal reactions to adapted readings, magazines articles, and internet resources in French;
- Write about experiences of everyday life, in the target language, using transition words, varied sentence structures and recycled concepts;
- Describe experiences, summarize, ask questions, and narrate stories orally;
- Demonstrate cultural knowledge of Paris, French sports, and music through oral presentations;
- Engage in spontaneous conversations through role-playing;
- Utilize technology in the language lab for target language exposure.

Students hear primarily French and make an effort to converse in French.

French 2 CP1

- Initiate, sustain, and close a conversation using grammar at a beginner level, including present and past tenses;
- Comprehend adapted readings and internet resources and share personal reactions;
- Describe experiences, summarize, and ask questions;
- Demonstrate cultural knowledge of Paris and French lifestyle;
- Utilize technology in the language lab for target language exposure.

French 3 Honors

- Initiate, sustain, and close a conversation using grammar and vocabulary at an intermediate level, including conditional and past perfect tenses as well as the subjunctive mood;
- Describe experiences, summarize, ask questions, and narrate stories;
- Comprehend and share orally and in writing personal reactions to authentic and adapted literary texts, films and internet sources;
- Engage in spontaneous conversations through role-playing;
- Demonstrate cultural knowledge of the geography of France, French art, and music through oral presentations;
- Utilize technology in the language lab for target language exposure.

Students hear solely French in this course and converse in French.

French 3 CP 1

- Initiate, sustain, and close a conversation using grammar and vocabulary at an advanced beginner level;
- Comprehend short authentic material and share personal reactions both orally and in writing using varied sentence structures and transition words;
- Describe experiences, summarize, ask questions, and retell a story using grammar and vocabulary at an advanced beginner level;
- Demonstrate cultural knowledge of the geography of France and francophone countries, sports, and music;
- Comprehend and discuss a short reader.

