

### Spanish 4 CPI

- Speak and write proficiently using grammar appropriate to the intermediate level using the present, past, future, conditional tenses, and subjunctive mood
- Comprehend and share personal reactions orally and in writing to readings, films, newspapers, music and internet sources
- Suggest and develop possible solutions to a problem using critical thinking skills
- Demonstrate a knowledge of the 20<sup>th</sup> century art and history of Guatemala and Mexico
- Recognize the trends of Hispanic immigration to the U.S from Mexico and Central America
- Utilize the language lab and other technology for broader target language exposure

### Spanish 4 Honors

- Initiate, sustain and close a conversation using grammar appropriate to an advanced intermediate level using present, past, future, conditional, perfect tenses, passive voice as well as the present and imperfect subjunctive mood
- Describe experiences, summarize short stories, newspaper articles, film and audio texts, and analyze authentic and adapted literary works, such as Don Quijote, using grammar appropriate to an advanced intermediate level
- Demonstrate a knowledge of the history of Argentina and Puerto Rico as presented in readings, songs, films and internet resources
- Expand the variety of writing samples to include longer personal essays, research papers, and formal and informal letters related to the issues of human rights, identity and the environment using grammar and vocabulary appropriate to an advanced intermediate level
- Refine speaking skills through the use of pre-AP activities, language lab, debates, formal presentations, and informal conversations

### Spanish 5 CPI

- Initiate, sustain, and close a conversation using grammar and vocabulary appropriate to an advanced intermediate level with some attention given to the review of essential intermediate grammatical structures
- Demonstrate knowledge of the history of Central American and Caribbean countries as presented in film, song, and text and examine the social and political issues related to immigrants from these countries in the U.S.
- Investigate, present, and discuss current events from a variety of Spanish-speaking countries
- Comprehend and respond orally and in writing to audio and visual clips from Spanish-language sources

### Spanish 5 Advanced Placement

- Initiate, sustain, and close a conversation using grammar and vocabulary appropriate to an advanced level
- Both orally and in writing, summarize and analyze short stories, films, novels, plays, and audio texts using vocabulary and grammar appropriate to an advanced level
- Share personal reactions to current events, films, and authentic texts through informal discussion and in-class presentations
- Compare and contrast the treatment of controversial issues from an Hispanic and American point of view
- Identify patterns of social behaviors and customs in Spanish-speaking countries, and demonstrate knowledge of how they reflect cultural perspectives

### Related Activities

Spanish students have the opportunity to participate in a biannual exchange program. Students from Spain come to Westford in October and we travel to Spain during the second semester. We attend school, travel to points of interests, and spend time in both Madrid and Barcelona. Spanish students are also involved in a variety of activities to practice their language skills including the National Spanish Exam, Spanish Club, and pen pals.

# WESTFORD PUBLIC SCHOOLS



## CURRICULUM BENCHMARKS

### GRADES 9-12

## FOREIGN LANGUAGES

### SPANISH

### Westford Academy

Compiled by the Foreign Language  
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*“Shaping the future one child at a time”*

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## **Spanish 1 CP2**

- ⤴ Establish the foundation for the four basic language skills: reading, writing, listening, and speaking.
- ⤴ Exchange greetings, ask and answer questions related to self and family at a basic level
- ⤴ Give short oral presentations in Spanish using thematic vocabulary.
- ⤴ Comprehend written or spoken information and respond appropriately in Spanish at a basic level
- ⤴ Exhibit an appreciation of traditions, perspectives, and customs of the Spanish-speaking world through class discussions in English and in Spanish

## **Spanish 1 CP1**

- ⤴ Conduct short conversations and describe experiences of everyday life using regular and irregular present tense verbs. Work towards communicating effectively in Spanish
- ⤴ Comprehend beginner level written and spoken Spanish and respond appropriately
- ⤴ Recognize differences and similarities in the structure of the Spanish and English languages
- ⤴ Write about experiences of everyday life in the target language, using present tense and thematic vocabulary appropriate to the beginner level
- ⤴ Demonstrate a knowledge of the culture and geography of the Spanish-speaking world
- ⤴ Compare students' culture and traditions to those of the Spanish-speaking world
- ⤴ Utilize the language lab and other technology for broader target language exposure

## **Spanish 2 CP2**

- ⤴ Continue to develop basic working knowledge of the four language skills
- ⤴ Ask and answer questions in the present tense about personal information, including likes and dislikes and everyday activities
- ⤴ Utilize music, hands-on activities and short stories to reinforce vocabulary and grammar topics
- ⤴ Study the culture of the Spanish-speaking world in areas such as geography, foods, and traditions

## **Spanish 2 CP1**

- ⤴ Conduct short conversations and describe experiences of everyday life at a beginner level using the present, present progressive, and preterit tenses. Work towards communicating effectively in Spanish
- ⤴ Demonstrate cultural knowledge in areas such as travel, dining and shopping in the Spanish-speaking world
- ⤴ Recognize differences and similarities in the structure of the Spanish and English languages
- ⤴ Write about experiences of everyday life in the target language using the present, present progressive, and preterit tenses
- ⤴ Utilize the language lab and other technology for broader target language exposure

## **Spanish 2 Honors**

Achieve the goals for Spanish 2CP1 and in addition:

- ⤴ Initiate, sustain and close a conversation using grammar appropriate to an advanced beginner level including the present, preterit, imperfect and future tenses and reflexive verbs
- ⤴ Improve level of discourse through the use of transition words, varied sentence structure, and recycled concepts
- ⤴ Comprehend and analyze cultural readings in Spanish related to travel, shopping, and daily routines in various Spanish-speaking countries

## **Spanish 3 CP1**

- ⤴ Initiate and sustain conversations using grammar appropriate to the advanced beginner level including present, past, present perfect and future tenses. Continue developing communicative competency
- ⤴ Comprehend and analyze cultural readings in Spanish related to travel, food, festivals, technology, and city and farm life in various Spanish-speaking countries
- ⤴ Write about present and past experiences using transitions and varied sentence structures
- ⤴ Utilize the language lab and other technology for broader target language exposure. Focus on spontaneous production of spoken Spanish and continued development of aural comprehension

## **Spanish 3 Honors**

Achieve all the goals for Spanish 3CP1 and in addition:

- ⤴ Initiate, sustain, and close conversations using grammar appropriate to the intermediate level with the addition of the conditional, informal and formal imperatives and subjunctive mood.
- ⤴ Expand writing ability to include different formats while incorporating recycled and newly learned grammar
- ⤴ Read selections from different literary genres and analyze them in Spanish
- ⤴ Practice pre-AP activities that strengthen all four language skills.