

Gr 3 Report Card Example

Name:
ID:
Teacher:
Grade: 03 School:

WESTFORD PUBLIC SCHOOLS

Report of Student Progress
2015-2016

	1	2	3	Total
Absent	0.0	0.0	0.0	0.0
Tardy	0	0	0	0
Dismissed	0	0	0	0

ACADEMIC KEY

- 4 Works beyond the standard
- 3 Meets the standard or term benchmark
- 2 Approaches the standard or term benchmark
- 1 Needs more time and support to develop
- N/A Not assessed at this time

ENGLISH LANGUAGE ARTS

Literature and Informational Texts	T1	T2	T3
Reads and comprehends a variety of grade level text.			
Determines key ideas/message of text and gives evidence.			
Understands text structures, features, and elements.			
Summarizes important ideas and details in a text.			
Determines meaning of unknown words in text.			
Compares/contrasts important points, elements, and key details of two or more texts.			

Foundational Skills	T1	T2	T3
Reads orally with accuracy and fluency.			

Writing	T1	T2	T3
Writes narratives to develop real or imagined stories.			
Writes opinion pieces supporting a point of view.			
Writes informative/explanatory pieces to convey information.			
Develops and strengthens writing as needed by planning, drafting, revising, and editing.			
Conducts short research projects about a topic.			

Speaking and Listening	T1	T2	T3
Engages effectively in a range of collaborative discussions.			
Communicates effectively in oral presentations.			

Language	T1	T2	T3
Spells grade-appropriate words and uses spelling patterns accurately in daily writing.			
Uses grade-level conventions (grammar, punctuation, and capitalization) in daily writing.			
Understands and uses grade-level vocabulary.			

SOCIAL STUDIES

Social Studies	T1	T2	T3
Demonstrates knowledge of learning standards.			
Demonstrates application of concepts and skills.			

MATHEMATICS

Operations & Algebraic Reasoning	T1	T2	T3
Understands the relationship between multiplication and division.			
Represents and solves problems involving multiplication and division.			
Knows multiplication and related division facts through 10 x 10.			
Solves multi-step problems involving the four operations.			
Identifies and explains patterns in arithmetic.			

Number and Operations in Base Ten	T1	T2	T3
Uses place value understanding to round whole numbers and to multiply.			
Uses place value understanding and properties of operations to add and subtract.			

Number and Operations - Fractions	T1	T2	T3
Demonstrates an understanding of fractions.			

Measurement and Data	T1	T2	T3
Solves problems including measurement and estimation of time, liquid volume, and masses of objects.			
Represents and interprets data using picture graphs, bar graphs and line plots.			
Understands area and perimeter.			

Geometry	T1	T2	T3
Reasons with shapes and their attributes.			

Mathematical Practice	T1	T2	T3
Makes sense of problems and perseveres in solving them.			
Models and explains using tools.			

SCIENCE

Science	T1	T2	T3
Demonstrates knowledge of content and concepts.			
Demonstrates application of skills and practices.			

If applicable, please refer to your student's IEP for progress towards his or her individual growth.

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SOCIAL SKILLS/WORK HABITS KEY

- C - Consistently
- S - Sometimes
- R - Rarely

Art	T1	T2	T3
Successfully demonstrates Art concepts and skills.			
Listens, follows directions and cooperates with others.			

Music	T1	T2	T3
Successfully demonstrates Music concepts and skills.			
Listens, follows directions, and cooperates with others.			

Wellness	T1	T2	T3
Demonstrates Wellness concepts and skills.			
Listens, follows directions, and cooperates with others.			
Is prepared for class.			

Social Skills/Study Habits	T1	T2	T3
Interacts respectfully with others.			
Takes responsibility for actions.			
Shows self-control.			
Uses problem solving in social situations.			
Follows routines.			
Follows directions.			
Organizes materials			
Willing to take risks with new ideas and experiences.			
Transitions well from one activity to another.			
Manages time.			
Collaborates effectively with others.			
Works independently.			
Asks for help when appropriate.			
Sustains attention to work over a period of time.			
Strives to produce quality work.			
Participates in class.			
Uses unstructured time well.			
Writes legibly in all subjects.			
Completes homework.			