

# G4 Report Card Example

Name:  
ID:  
Teacher:  
Grade: 04 School:

## WESTFORD PUBLIC SCHOOLS

Report of Student Progress  
2015-2016

|           | 1   | 2   | 3   | Total |
|-----------|-----|-----|-----|-------|
| Absent    | 0.0 | 0.0 | 0.0 | 0.0   |
| Tardy     | 0   | 0   | 0   | 0     |
| Dismissed | 0   | 0   | 0   | 0     |

### ACADEMIC KEY

- 4 Works beyond the standard
- 3 Meets the standard or term benchmark
- 2 Approaches the standard or term benchmark
- 1 Needs more time and support to develop
- N/A Not assessed at this time

### ENGLISH LANGUAGE ARTS

| Literature and Informational Texts   | T1 | T2 | T3 |
|--|----|----|----|
| Reads and comprehends a variety of grade level text.                                 |    |    |    |
| Determines key ideas/theme of text and gives evidence.                               |    |    |    |
| Understands text structures, features, and elements.                                 |    |    |    |
| Summarizes important ideas and details in a text.                                    |    |    |    |
| Determines meaning of unknown words and phrases in a text.                           |    |    |    |
| Compares/contrasts important points, elements, and key details of two or more texts. |    |    |    |

| Foundational Skills                     | T1 | T2 | T3 |
|---|----|----|----|
| Reads orally with accuracy and fluency. |    |    |    |

| Writing   | T1 | T2 | T3 |
|---|----|----|----|
| Writes narratives to develop real or imagined stories.  |    |    |    |
| Writes opinion pieces supporting a point of view with reasons and information.                |    |    |    |
| Writes informative/explanatory pieces to convey ideas and information.                        |    |    |    |
| Develops and strengthens writing as needed by planning, drafting, revising, and editing.      |    |    |    |
| Finds and takes notes on relevant information from a variety of sources for research purpose. |    |    |    |

| Speaking and Listening                                       | T1 | T2 | T3 |
|--|----|----|----|
| Engages effectively in a range of collaborative discussions. |    |    |    |
| Communicates effectively in oral presentations.              |    |    |    |

| Language   | T1 | T2 | T3 |
|--|----|----|----|
| Spells grade appropriate words and uses spelling patterns accurately in daily writing. |    |    |    |
| Uses grade-level conventions (grammar, punctuation, and capitalization) in writing.    |    |    |    |
| Understands and uses grade-level vocabulary.   |    |    |    |

### SOCIAL STUDIES

| Social Studies                                   | T1 | T2 | T3 |
|--|----|----|----|
| Demonstrates knowledge of learning standards.    |    |    |    |
| Demonstrates application of concepts and skills. |    |    |    |

### SCIENCE

| Science   | T1 | T2 | T3 |
|---|----|----|----|
| Demonstrates knowledge of content and concepts.   |    |    |    |
| Demonstrates application of skills and practices. |    |    |    |

### MATHEMATICS

| Operations & Algebraic Reasoning                                    | T1 | T2 | T3 |
|---|----|----|----|
| Uses the four operations with whole numbers to solve word problems. |    |    |    |
| Identifies and generates factors and multiples.                     |    |    |    |
| Generates/analyzes number and shape patterns.                       |    |    |    |

| Number and Operations in Base Ten  | T1 | T2 | T3 |
|--|----|----|----|
| Demonstrates an understanding of place value of multi-digit whole numbers.               |    |    |    |
| Demonstrates fluency with multiplication facts & related division facts through 12 x 12. |    |    |    |
| Fluently adds and subtracts multi-digit whole numbers.                                   |    |    |    |
| Multiplies 4-digit by 1-digit numbers and 2-digit by 2-digit numbers.                    |    |    |    |
| Understands and explains whole number quotients and remainders.                          |    |    |    |

| Number and Operations - Fractions  | T1 | T2 | T3 |
|--|----|----|----|
| Demonstrates an understanding of fraction equivalence and ordering.                        |    |    |    |
| Demonstrates an understanding of decimal notation for fractions- denominators of 10 & 100. |    |    |    |
| Compares decimals.   |    |    |    |
| Adds/subtracts fractions and mixed numbers with like denominators.                         |    |    |    |
| Multiplies a fraction by a whole number.   |    |    |    |

| Measurement and Data  | T1 | T2 | T3 |
|---|----|----|----|
| Solves problems involving measurement and conversion of measurements within one system. |    |    |    |
| Demonstrates an understanding of angles and measures angles.                            |    |    |    |
| Applies the area and perimeter formulas for rectangles to real-life examples.           |    |    |    |
| Represents and interprets data using line plots.  |    |    |    |

| Geometry   | T1 | T2 | T3 |
|--|----|----|----|
| Analyzes, compares, and classifies lines, angles and two-dimensional shapes. |    |    |    |
| Recognizes and draws lines of symmetry.                                      |    |    |    |

| Mathematical Practice                                   | T1 | T2 | T3 |
|---|----|----|----|
| Makes sense of problems and perseveres in solving them. |    |    |    |
| Models and explains using tools.                        |    |    |    |

If applicable, please refer to your student's IEP for progress towards his or her individual growth.

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**SOCIAL SKILLS/WORK HABITS KEY**

- C - Consistently
- S - Sometimes
- R - Rarely

| <b>Art</b>  | T1 | T2 | T3 |
|---|----|----|----|
| Successfully demonstrates Art concepts and skills.      |    |    |    |
| Listens, follows directions and cooperates with others. |    |    |    |

| <b>Music</b>   | T1 | T2 | T3 |
|--|----|----|----|
| Successfully demonstrates Music concepts and skills.     |    |    |    |
| Listens, follows directions, and cooperates with others. |    |    |    |

| <b>Wellness</b>  | T1 | T2 | T3 |
|--|----|----|----|
| Demonstrates Wellness concepts and skills.               |    |    |    |
| Listens, follows directions, and cooperates with others. |    |    |    |
| Is prepared for class.                                   |    |    |    |

| <b>Social Skills/Study Habits</b>                     | T1 | T2 | T3 |
|---|----|----|----|
| Interacts respectfully with others.                   |    |    |    |
| Takes responsibility for actions.                     |    |    |    |
| Shows self-control.                                   |    |    |    |
| Uses problem solving in social situations.            |    |    |    |
| Follows routines.                                     |    |    |    |
| Follows directions.                                   |    |    |    |
| Organizes materials                                   |    |    |    |
| Willing to take risks with new ideas and experiences. |    |    |    |
| Transitions well from one activity to another.        |    |    |    |
| Manages time.   |    |    |    |
| Collaborates effectively with others.                 |    |    |    |
| Works independently.                                  |    |    |    |
| Asks for help when appropriate.                       |    |    |    |
| Sustains attention to work over a period of time.     |    |    |    |
| Strives to produce quality work.                      |    |    |    |
| Participates in class.                                |    |    |    |
| Uses unstructured time well.                          |    |    |    |
| Writes legibly in all subjects.                       |    |    |    |
| Completes homework.                                   |    |    |    |