

## Latin Grade 8

Upon completion of 8<sup>th</sup> Grade

### STUDENTS SHOULD BE ABLE TO

- Read and pronounce correctly adapted Latin which contains grammar (nominative, dative, accusative, and ablative cases of masculine and feminine nouns of the 1<sup>st</sup>, 2<sup>nd</sup>, and 3<sup>rd</sup> declensions and adjectives, and the present, imperfect, perfect and pluperfect tenses of verbs, questions, irregular verbs and infinitives, and relative clauses) and vocabulary at a beginner level of complexity
- Demonstrate comprehension of the above by answering questions, translations, writing summaries in English or in class discussion
- Determine meaning of English words based on knowledge of their Latin roots
- Demonstrate knowledge of 1<sup>st</sup> century Roman life in Pompeii (education, elections and the eruption of Mt. Vesuvius) and Roman Britain (daily life, history and geography, slavery, Fishbourne Palace) and compare it to the students' own culture
- Compare the Latin language to English
- Demonstrate knowledge of the history and geography of the early Roman Empire and some important myths and stories of the heroes.
- Take the National Latin Exam

WPS



## CURRICULUM BENCHMARKS

### GRADE 8

## FOREIGN LANGUAGE

Lloyd G. Blanchard School

The Stony Brook School

Compiled by the Foreign Language  
Curriculum Task Committee under  
the direction of  
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*“Shaping the future one child at a time”*  
westfordk12.us

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### **French Grade 8**

Upon completion of 8<sup>th</sup> Grade French, students should be able to:

- Initiate, sustain, and close a conversation using grammar and vocabulary appropriate to the beginner level (present, future, and past tenses);
- Describe experiences of everyday life both orally and in writing using grammar and vocabulary appropriate to a beginner level;
- Comprehend beginner level written and spoken French and respond appropriately;
- Demonstrate knowledge of the culture, including shopping, fashion, and geography of the French-speaking world, with a focus on Paris;
- Compare their own culture and traditions to those of France;
- Compare the French language to English.

### **German Grade 8**

Upon completion of 8<sup>th</sup> Grade German, students should be able to:

- Initiate, sustain, and close a conversation using grammar (present and conversational past tense and positive and negative commands and questions) and vocabulary appropriate to the beginner level
- Describe experiences of everyday life both orally and in writing using grammar (present and past tense regular and irregular verbs, imperatives) and vocabulary appropriate to a beginner level;
- Comprehend beginner level adapted and authentic written and spoken German and respond appropriately;
- Demonstrate knowledge of the culture (shopping, etiquette in a restaurant, attitude towards the environment) and geography of Germany, with a focus on Munich;
- Compare their own culture and traditions to those of Germany;
- Compare the German language to English.

### **Spanish Grade 8**

Upon completion of 8<sup>th</sup> Grade Spanish, students should be able to:

- Initiate, sustain, and close a short conversation using grammar and vocabulary appropriate to the beginner level (present and present progressive tenses and );
- Describe experiences of everyday life both orally and in writing using grammar (present and present progressive tense and stem-changing verbs) and vocabulary appropriate to a beginner level;
- Comprehend beginner level written and spoken Spanish and respond appropriately;
- Demonstrate a knowledge of the culture and geography of the Spanish-speaking world, especially Mexico and Puerto Rico;
- Compare their own culture and tradition to those of the Spanish-speaking world especially Mexico and Puerto Rico;
- Compare the Spanish language to English