

# Gr K Report Card Example

Name: \_\_\_\_\_  
 ID: \_\_\_\_\_  
 Teacher: \_\_\_\_\_  
 Grade: \_\_\_\_\_ School: \_\_\_\_\_

## WESTFORD PUBLIC SCHOOLS

Report of Student Progress  
 2015-2016

	1	2	3	Total
Absent	3.0	0.0	0.0	3.0
Tardy	0	0	0	0
Dismissed	0	0	0	0

### ACADEMIC KEY

- 4 Works beyond the standard
- 3 Meets the standard or term benchmark
- 2 Approaches the standard or term benchmark
- 1 Needs more time and support to develop
- N/A Not assessed at this time

### ENGLISH LANGUAGE ARTS

Literature and Informational Texts	T1	T2	T3
Engages with grade level text with purpose and understanding.			
With support, asks and answers questions about key details in a text.			

Foundational Skills	T1	T2	T3
Understands concepts of print.			
Names upper and lower case letters.			
Produces letter sounds.			
Recognizes and generates rhyming words.			
Blends and segments syllables and sounds.			
Isolates beginning, middle, and ending sounds in words.			
Reads Kindergarten high frequency words.			

Writing	T1	T2	T3
Uses a combination of drawing and writing to express ideas.			

Speaking and Listening	T1	T2	T3
Follows rules for discussions.			
Asks and answers questions to seek help, get information, or deepen understanding.			
Speaks audibly and expresses thoughts, feelings, and ideas clearly.			

Language	T1	T2	T3
Prints upper and lower case letters legibly.			
Uses grade-level punctuation and capitalization in daily writing.			
Spells simple words phonetically and Kindergarten high frequency words correctly.			

### MATHEMATICS

Counting and Cardinality	T1	T2	T3
Counts in sequence.			
Knows the number names and represents a number of objects.			
Compares numbers.			

Operations and Algebraic Thinking	T1	T2	T3
Demonstrates an understanding of addition.			
Demonstrates an understanding of subtraction.			
Fluently adds and subtracts within 5.			
Identifies complements of 10.			

Measurement and Data	T1	T2	T3
Describes and compares measurable attributes.			
Classifies, sorts, and interprets data.			

Geometry	T1	T2	T3
Uses appropriate shape and spatial vocabulary.			

Mathematical Practice	T1	T2	T3
Makes sense of problems and perseveres in solving them.			
Models and explains using tools.			

### SOCIAL STUDIES

Social Studies	T1	T2	T3
Demonstrates knowledge of learning standards.			
Demonstrates application of concepts and skills.			

### SCIENCE

Science	T1	T2	T3
Demonstrates knowledge of content and concepts.			
Demonstrates application of skills and practices.			

If applicable, please refer to your student's IEP for progress towards his or her individual growth.

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**SOCIAL SKILLS/WORK HABITS KEY**

- C - Consistently
- S - Sometimes
- R - Rarely

Wellness	T1	T2	T3
Demonstrates Wellness concepts and skills			
Listens, follows directions, and cooperates with others.			
Is prepared for class.			

Social Skills/Study Habits	T1	T2	T3
Interacts respectfully with others.			
Takes responsibility for actions.			
Shows self-control.			
Uses problem solving in social situations.			
Follows established routines.			
Listens and follows directions.			
Organizes and takes responsibility for belongings.			
Uses classroom materials purposefully and respectfully.			
Is willing to try new experiences and strategies.			
Makes transitions easily.			
Uses time constructively.			
Collaborates effectively with others.			
Works independently.			
Seeks help when appropriate.			
Completes homework.			