

## PROVIDING FOR STUDENT NEEDS

P6104

The school's instructional programs are intended to meet the wide range of student's needs and abilities. Programs must be flexible to accommodate all students regardless of their academic potential. All students are to be challenged and encouraged to realize their maximum achievement.

Students will be primarily responsible to their principle classroom teacher. The classroom teacher, professional support staff, and building Principal will work in collaboration to provide appropriate services for all students.

Schools should maximize student achievement opportunities. The instructional program shall be continually monitored and assessed with the goal of providing the highest achievement for each student.

High school honors and advanced placement courses are available to challenge specifically identified students. Courses that offer these programs will be determined by the Principal and faculty in conjunction with the Director of Curriculum. Courses offering honors programs will be identified in the *Program of Studies* booklet. Students will be able to participate by enrolling in courses offering individual honors contracts and/or by taking advanced courses in which curriculum content is at an honors level.

At the elementary and middle school levels, the curriculum will include a sufficient variety of educational programs to provide for a range of abilities and interests. Teachers and Principals will identify needs of students through reviewing results of standardized assessment, analyzing past academic performance, and proactively conferring with previous teachers.

A major responsibility of each Curriculum Task Committee is to assess the quality of the range of materials provided for students. Recommendations for improvement shall be a part of each committee's annual effort.

School administrators working collaboratively with each school's Professional Development Committee will determine staff needs to further provide for students. Staff development efforts involving carefully planned training should assure the successful classroom use of materials and approaches.

### Other References:

Westford Academy Program of Studies Booklet

Policy Adopted: April 9, 2001

Policy Reviewed:

Policy Revised:

WESTFORD PUBLIC SCHOOLS

Westford, Massachusetts 01886