

Gr P1 Report Card Example

Name: _____
 ID: _____
 Teacher: _____
 Grade: _____ School: _____

WESTFORD PUBLIC SCHOOLS

Report of Student Progress
 2015-2016

	1	2	3	Total
Absent	3.0	0.0	0.0	3.0
Tardy	0	0	0	0
Dismissed	0	0	0	0

ACADEMIC KEY

- 4 Works beyond the standard
- 3 Meets the standard or term benchmark
- 2 Approaches the standard or term benchmark
- 1 Needs more time and support to develop
- N/A Not assessed at this time

ENGLISH LANGUAGE ARTS

Literature and Informational Texts	T1	T2	T3
Reads and comprehends a variety of grade level text.			
With support, asks and answers questions about key details in a text.			
Knows and uses nonfiction text features to locate information in text.			
Demonstrates independent reading habits.			

Foundational Skills	T1	T2	T3
Recognizes and generates rhyming words.			
Isolates beginning, middle, and ending sounds in words.			
Blends and segments syllables and sounds.			
Knows and applies grade level phonics and word analysis skills.			
Reads Pre-First high frequency words.			
Reads orally with accuracy and fluency.			

Writing	T1	T2	T3
Uses a combination of drawing and writing to tell stories, convey information and express opinions.			
With support, begins to revise and edit.			

Speaking and Listening	T1	T2	T3
Follows rules for discussions.			
Asks and answers questions to seek help, get information, or deepen understanding.			
Speaks audibly and expresses thoughts, feelings, and ideas clearly.			

Language	T1	T2	T3
Uses learned spelling patterns and high frequency words in daily writing.			
Uses grade-level grammar, punctuation, and capitalization in daily writing.			
Uses correct letter formation and placement to write legibly.			

SOCIAL STUDIES

Social Studies	T1	T2	T3
Demonstrates knowledge of learning standards.			
Demonstrates application of concepts and skills.			

MATHEMATICS

Counting and Cardinality	T1	T2	T3
Counts in sequence.			
Knows number names and represents a number of objects.			

Operations and Algebraic Thinking	T1	T2	T3
Represents and solves story problems involving addition and subtraction.			
Demonstrates an understanding of the relationship between addition and subtraction.			
Identifies complements of 10.			
Uses strategies to add and subtract within 10.			

Number and Operations in Base Ten	T1	T2	T3
Reads, writes and compares numbers to 100.			
Demonstrates an understanding of place value.			

Measurement and Data	T1	T2	T3
Understands measurement.			
Tells and writes time.			
Represents and interprets data.			
Identifies US coins.			

Geometry	T1	T2	T3
Uses appropriate shape and spatial vocabulary.			

Mathematical Practice	T1	T2	T3
Makes sense of problems and perseveres in solving them.			
Models and explains using tools.			

SCIENCE

Science	T1	T2	T3
Demonstrates knowledge of content and concepts.			
Demonstrates application of skills and practices.			

If applicable, please refer to your student's IEP for progress towards his or her individual growth.

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SOCIAL SKILLS/WORK HABITS KEY

- C - Consistently
- S - Sometimes
- R - Rarely

Art	T1	T2	T3
Successfully demonstrates Art concepts and skills.			
Listens, follows directions, and cooperates with others.			

General Music	T1	T2	T3
Successfully demonstrates Music concepts and skills.			
Listens, follows directions, and cooperates with others.			

Wellness	T1	T2	T3
Demonstrates Wellness concepts and skills			
Listens, follows directions, and cooperates with others.			
Is prepared for class.			

Social Skills/Study Habits	T1	T2	T3
Interacts respectfully with others.			
Takes responsibility for actions.			
Shows self-control.			
Uses problem solving in social situations.			
Follows established routines.			
Listens and follows directions.			
Organizes and takes responsibility for belongings.			
Uses classroom materials purposefully and respectfully.			
Is willing to try new experiences and strategies.			
Makes transitions easily.			
Uses time constructively.			
Collaborates effectively with others.			
Works independently.			
Seeks help when appropriate.			
Completes homework.			