



STONY BROOK SCHOOL

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Ms. Allison Hammer
Principal

Mr. Richard F. McElhinney, Jr.
Assistant Principal

School Advisory Council 2022-2023

The Stony Brook School Advisory Council collaborates respectfully and efficiently while developing and assessing goals towards a common objective in a fun environment that fosters listening and sharing, and encourages feedback.

Date of Meeting: March 13, 2023

Time: 2:10-3:10

Location: Remote Google Meet <https://meet.google.com/prq-kubk-cfr>

Council Members :

Principal	Allison Hammer	present
Faculty	Michele Dulczewski	Present
Faculty	Mary Larkin	Present
Faculty	Helene Orvoen	Present
Faculty	Mindy Schnare	Present
Parent	Seema Pusalkar	Present
Parent	Ramya Soman	Present
Parent	Karen Wiczynski	Present
Parent	Tom Hinkle	Present
Community Rep	Jean Forrester	Present

Agenda:

1. Approve minutes from [February 2023](#) SAC meeting
2. Share and discuss draft of [3 School Improvement Plan goals](#)

Discussion:

1. Adjustments to February Minutes: Minutes have been accepted
2. 3 School improvement plan goals
 - Overall discussion from last week
 - A. ADL lessons from students
 - B. Continuing to prioritize student voice and choice within lessons
 - C. Celebrate student achievements
 - D. UDL(Universal Design for Learning) impact on equity-Multi-Year process

Questions:

Seema-Is UDL being used k-12

- Allison-Yes, it is a k-12 initiative, however within the class, there is a variety of ways to address all learning styles .

New Literacy program is being looked at with a UDL lens at the k-5 level

Jean: How do you enhance the voice of the student more vs the leadership of the student?

Perhaps family may not have flexibility for student to be part of leadership council

- Perhaps they are not leaders by nature and are more listeners, followers etc but want their ideas to still be heard
- Mary-In the past couple years covid has made it difficult, however, the leadership council is open to all at SB, no election. They are teaching skills on how to lead, solve problems. Empower ALL, and not just leaders. Quiet leaders just as powerful

Ramya: Parent input and surveys. Are their student surveys to allow for feedback about UDL?

Helene: When practicing for skills, the students are allowed to vote on a task to use to practice for an assignment that day. It is important for teachers to have flexibility to allow for voice and choice to allow for student input

Mindy: Ownership of work-Voice and choice-UDL Creating their own rubrics, choice boards

Seema: Are there workshops for teachers to attend to address diversity in the classroom?

Tools/Training?

* Years ago, A question was asked-what do you do for thanksgiving-why don't you celebrate thanksgiving?

- Helene-When there is a special celebration there is an announcement in the morning about the day. Students are open to talking about their cultures and when given the opportunity to do so, it makes them happy, and in turn have more respect for one another.
- Some teachers may have a harder time determining how to have or continue conversations about diversity
- Intercom Takeover-Monthly theme
- Tom-These are all very big topics UDL/DEI etc. It is important to narrow down the topics to things like getting student names pronounced correctly
- Solution from Amy Bailey -she,her for how to pronounce names
- Mary: Need to have all teachers on board with using the name pronunciation slides, allowing discussion in regards to DEI

Goal 3:

- How do we give people tools to release the pressure valve
- schedule committee to evaluate the schedule to assure academic and SEL for students
- Practice activities-provide tools, breathe, mindfulness, eating healthy (need to know what healthy food is), needs to be done in small steps

Meeting adjourned at 3:10 pm.

Decisions: