Westford Academy
School Rubric: Reading

	Exceptional (4)	Proficient (3)	Approaching (2)	Well Below (1 or 0)	SCORE
Content and Context	Consistently demonstrates a thorough and accurate knowledge of the content	Generally demonstrates a sufficient knowledge of the content	Sometimes demonstrates knowledge of the content	Fails to demonstrate knowledge of the content	
Comprehension and Understanding	Consistently demonstrates an ability to explain both literal and figurative information in the text	Generally demonstrates an ability to sufficiently explain both literal and figurative information in the text	Sometimes demonstrates an ability to explain information in the text, though displays an inclination toward the literal	Fails to demonstrate an ability to explain information in the text	
Synthesis and Interpretation	Consistently articulates a thoughtful and accurate analysis of the text, making a connection to prior knowledge and/or other readings	Generally articulates sufficient analysis of the text, making a connection to prior knowledge and/or other readings	Sometimes articulates an analysis of the text, making a connection to prior knowledge and/or other readings	Fails to articulate an analysis of the text, making few connections to prior knowledge and/or other readings	
Evaluation	Consistently formulates insightful arguments and provides thorough support from the text	Generally formulates sufficient arguments and provides thorough support from the text	Formulates arguments and provides mostly accurate support from the text	Fails to formulate an argument, or forms an inaccurate argument, or does not use support from the text	
Inferences	Consistently is able to distinguish fact from opinion; recognize bias; identify implicit references made the author; and identify reasons, causes, and motives.	Generally is able to distinguish fact from opinion; recognize bias; identify implicit references made the author; and identify reasons, causes, and motives.	Sometimes is able to distinguish fact from opinion; recognize bias; identify implicit references made the author; and identify reasons, causes, and motives.	Fails to distinguish fact from opinion; recognize bias; identify implicit references made the author; and identify reasons, causes, and motives.	
				TOTAL SCORE AVERAGE	