

Westford Academy
School Rubric: Thinking Critically and Analytically

	Exceptional (4)	Proficient (3)	Approaching (2)	Well below (1 or 0)	SCORE
Identify the Problem	Clearly identifies the problem	Adequately identifies the problem	Identifies the problem with prompting	Unable to identify the problem	
Plan Strategy / Hypothesize	Creates a clear and efficient strategy / hypothesis to solve the problem	Creates an effective strategy /hypothesis to solve the problem	Able to begin planning but needs help completing the strategy	Unable to create a clear strategy to solve the problem	
Execute / Analyze	Thorough and efficient integration, insightful interpretation, and comprehensive evaluation information or data	Adequate integration, correct interpretation and evaluation of information or data	Partial integration, incomplete interpretation and evaluation of information or data	No integration, misinterpretation or incomplete evaluation of information or data	
Reflect	Clear communication of a thoughtful, logical solution and demonstration of the ability to extend beyond the problem at hand	Communication of a logical conclusion supported with sufficient evidence	Communication of an unclear or partially correct conclusion without relevant supporting evidence	Failure to communicate a conclusion or lacks supporting evidence	
TOTAL SCORE AVERAGE					